TISHK INTERNATIONAL UNIVERSITY FACULTY OF ENGINEERING Department of CIVIL ENGINEERING, 2020-2021 Spring Course Information for ELT 104 TECHNICAL ENGLISH

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Course Name: TECHNICAL ENGLISH					
Code Reç	gular Semester	Theoretical	Practical	Credits	ECTS
ELT 104	2	3	-	3	4
Name of Lecturer(s)- Academic Title:	Alfer Khabubillin -				
Teaching Assistant:	-				
Course Language:	English				
Course Type:	Non-area Elective				
Office Hours	Wednesday 15:30/16:3	30			
Contact Email:	alfer.khabibullin@tiu.ed	du.iq			
	Tel:+9647503079542				
	BA in Teaching Arabic and English Languages (Tatar State University of Liberal Arts and Pedagogy) MA in Teaching Arabic and English Languages (Tatar State University of Liberal Arts and Pedagogy), Master Thesis: "Methods of Teaching Arabic Language in Domestic Schools" PhDc in Educational Sciences (Kazan Federal University), Phd Thesis Topic: "Educational Work in Higher Institutions in Iraq"				
Course Objectives:	Familiarizing students with the terminologies and jargon related to their major field of study: Medical Analysis Enabling them to communicate effectively with their field subjects in a variety of situations Improving their reading and writing skills through medium of grammar and authentic texts.				
	This course is continual skills of non-native spe department students, in advance level of students world of computers.	akers of English of Cor n order to prepare for s	mputer and Inform pecific academic v	ation Technolog vork in English.	y It teaches
COURSE CONTENT					

Week Hour Date Topic 3 28/3-1/4/2021 Unit 5 Part 1 1 2 3 4-8/4/2021 Unit 5 Part 2 3 3 11-15/4/2021 Unit 6 Part 1 Unit 6 Part 2 4 3 18-22/4/2021 3 25-29/4/2021 Unit 7 Part 1 5 6 3 Unit 7 Part 2 2-6/5/2021 7 3 9-11/5/2021 Revision 8 3 Midterm Exam 16-20/5/2021 9 23-27/5/2021 Unit 8 Part 1 3 10 3 30/5-3/6/2021 Unit 8 Part 2 11 3 6-10/6/2021 Unit 9 Part 1

COURSE/STUDENT LEARNING OUTCOMES

1 Topics that reflect the latest developments in construction, making them immediately relevant to students

Unit 9 Part 2

Final Exam

12

13

3

3

13-17/6/2021

20-24/6/2021

- Practice analytical reading strategies and hone the ability to summarize, paraphrase, draw evidence from, synthesize, and respond to the scholarship of others.
- 3 Use the language of Technical English effectively

COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES

(Blank: no contribution, I: Introduction, P: Profecient, A: Advanced)

Program Learning Outcomes

1 Analyze a problem, and identify the computing requirements appropriate to its solution

Cont.

- Design, implement, and evaluate computer-based systems, process, component, or program to meet 2 desired needs
- 3 Function effectively in teams to accomplish a common goal
- 4 Identify professional, ethical, legal, security, social, and economic issues and responsibilities
- 5 Ρ Analyze the local and global impact of computing on individuals, organizations, and society
- 6 Use current techniques, skills, and tools necessary for computing practice
- Apply current technical concepts and practices in the core information technologies of human computer 7 interaction, information management, programming, networking, web systems and technologies
- Identify and analyze user needs and take them into account in the selection, creation, evaluation and 8 administration of computer-based systems
- 9 Effectively integrate it-based solutions into the user environment

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- 10 Apply problem solving skills, core it concepts, best practices and standards to information technologies
- 11 Identify and evaluate organizational requirements and current and emerging technologies Design and integrate it-based solutions into the organizational environment
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Prerequisites (Course	l
Reading List and	ļ

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Knowledge for general English, passing level A2 and B1. References):

Student's obligation Bringing the course materials to the lessons. Students are expected to read the coursebook (Special Requirements): before attending lectures and are advised to be active in the class.

Other Course

Course Book/Textbook: Oxford English for Careers: Medicine 1, Sam McCarter

Materials/References:

Authentic materials from internet

Teaching Methods (Forms of Teaching):

Lectures, Practical Sessions, Excersises, Presentation, Assignments

COURSE EVALUATION CRITERIA

Method	Quantity	Percentage (%)
Attendance	1	5
Participation	1	10
Homework	1	15
Midterm Exam(s)	1	30
Final Exam	1	40
Total		100

Examinations: Essay Questions, Fill in the Blanks, Multiple Choices,

Short Answers, Matching

Extra Notes:

ECTS /ALL OCATED DASED ON STUDENT) MODEL OAD

ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD				
Activities	Quantity	Workload Hours for 1 quantity*	Total Workload	
Theoretical Hours	13	3	39	
Practical Hours	13	0	0	
Final Exam	1	8	8	
Attendance	1	26	26	
Participation	1	17	17	
Homework	1	8	8	

Midterm Exam(s)	1	0
Total Workload		98
ECTS Credit (Total workload/25)		3.92

Peer review

Signature:Signature:Signature:Name:Name:Name:LecturerHead of DepartmentDean