

<b>TISHK INTERNATIONAL UNIVERSITY</b> <b>FACULTY OF ENGINEERING</b> <b>Department of CIVIL ENGINEERING,</b> <b>2020-2021 Spring</b> <b>Course Information for DBT 102 ACADEMIC DEBATE AND CRITICAL THINKING II</b>					
<b>Course Name:</b>	ACADEMIC DEBATE AND CRITICAL THINKING II				
<b>Code</b>	<b>Regular Semester</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Credits</b>	<b>ECTS</b>
DBT 102	2	2	-	2	3
<b>Name of Lecturer(s)- Academic Title:</b>	Karzan Mahmud -				
<b>Teaching Assistant:</b>	Mr Bayad Sarwar				
<b>Course Language:</b>	English				
<b>Course Type:</b>	Main				
<b>Office Hours</b>	Wedensday 9-12				
<b>Contact Email:</b>	karzan.mahmud@tiu.edu.iq Tel:07504523086				
<b>Teacher's academic profile:</b>	Teaching Genetics, HEALTH EDUCATION, ACADEMIC DEBATE, Molecular genetics, general Biology, Foundation English Language etc...				
<b>Course Objectives:</b>	The purpose of this course is to acquaint students with debating and argumentation skills, and to develop their critical thinking and reasoning abilities.				
<b>Course Description (Course overview):</b>	This course is the continuation of DBT 101. The topics of this course train the students on using sources for academic communication, putting knowledge into good use, and raising academic questions and answering questions in an academic way. The course also aims to teach students how to accept and respect differing opinions, and how to conduct academic arguments.				
<b>COURSE CONTENT</b>					
<b>Week</b>	<b>Hour</b>	<b>Date</b>	<b>Topic</b>		
1	2	28/3-1/4/2021	Tips and strategies in academic debate		
2	2	4-8/4/2021	Critical thinking in academia		
3	2	11-15/4/2021	Class dabte		
4	2	18-22/4/2021	Class debate		
5	2	25-29/4/2021	Midterm Exam		
6	2	2-6/5/2021	poster presentation		
7	2	9-11/5/2021	Academic report		
8	2	16-20/5/2021	Midterm Exam		
9	2	23-27/5/2021	public speaking exercise		
10	2	30/5-3/6/2021	public speaking exercise		
11	2	6-10/6/2021	Think outside the box		
12	2	13-17/6/2021	review		
13	2	20-24/6/2021	Final Exam		
<b>COURSE/STUDENT LEARNING OUTCOMES</b>					
1	Recognize the basics of Academic Debate and demonstrate debating skills				
2	Analyze information and criticize opinions				
3	Develop presentation and communication skills				
4	Apply Knowledge of argumentation and justification				

5 Demonstrate knowledge in learning communities using tools of technology for the common good.		
<b>COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES</b> (Blank : no contribution, I: Introduction, P: Profecient, A: Advanced )		
<b>Program Learning Outcomes</b>		<b>Cont.</b>
1	Analyze and communicate global, economic, legal and ethical aspects of business.	
2	Demonstrate effective leadership and collaboration skills needed to make business critical decisions, accomplish functional, organizational and professional goals.	
3	Demonstrate written and oral communication and information literacy competencies that support the effectiveness of strategic planning, marketing and operational activities.	
4	Evaluate and apply the effective use of technology to optimize business performance.	
5	Develop comprehensive solutions to business problems by synthesizing and evaluating information using qualitative and quantitative methods of reasoning and analysis.	
6	Generate ethics and social responsibility in organizations.	
7	Manage assignments individually, and in a group, and to have self-confidence for taking responsibility	
8	Generate a viable feasibility analysis and professional business plan.	A
9	Produce effective written business reports related to the industry to be used for decision making.	I
10	Identify the dynamics, advantages, and issues of diversity and in teams and international organizations.	I
<b>Prerequisites (Course Reading List and References):</b>	N/A	
<b>Student's obligation (Special Requirements):</b>	this course required full attendance and due attention. practical sessions will also be conducted as part of this course.	
<b>Course Book/Textbook:</b>	Freeley, A. J. & D. L. Steinberg. 2009. Argumentation and Debate: Critical Thinking for Reasoned Decision Making. 12th ed. Boston: Cengage. • Moore, B. N. & R. Parker. 2009. Critical Thinking. 9th edn. Boston: McGraw-Hill Higher Education. • Morrow, D. R. & A. Weston. 2011. A Workbook for Arguments: A Complete Course in Critical Thinking. Cambridge: Hackett Publishing Company, Inc. • Rybold, G. 2006. Speaking, Listening and Understanding: Debate for Non-native-English Speakers. New York: International Debate Education Association.	
<b>Other Course Materials/References:</b>	Freeley, A. J. & D. L. Steinberg. 2009. Argumentation and Debate: Critical Thinking for Reasoned Decision Making. 12th ed. Boston: Cengage. • Moore, B. N. & R. Parker. 2009. Critical Thinking. 9th edn. Boston: McGraw-Hill Higher Education. • Morrow, D. R. & A. Weston. 2011. A Workbook for Arguments: A Complete Course in Critical Thinking. Cambridge: Hackett Publishing Company, Inc. • Rybold, G. 2006. Speaking, Listening and Understanding: Debate for Non-native-English Speakers. New York: International Debate Education Association.	
<b>Teaching Methods (Forms of Teaching):</b>	Lectures, Practical Sessions, Excersises, Presentation, Assignments, Case Studies	
<b>COURSE EVALUATION CRITERIA</b>		
<b>Method</b>	<b>Quantity</b>	<b>Percentage (%)</b>
Attendance	1	10
Participation	1	5
Quiz	1	10
Homework	1	10
Presentation	1	10
Term Paper	1	15
Final Exam	1	40
<b>Total</b>		<b>100</b>
<b>Examinations:</b> Essay Questions, True-False, Fill in the Blanks, Multiple Choices, Short Answers, Matching		
<b>Extra Notes:</b>		
<b>ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD</b>		
<b>Activities</b>	<b>Quantity</b>	<b>Workload</b>
		<b>Total</b>

		<b>Hours for 1 quantity*</b>	<b>Workload</b>
Theoretical Hours	13	2	26
Practical Hours	13	0	0
Final Exam	1	6	6
Attendance	1	6	6
Participation	1	8	8
Quiz	1	6	6
Homework	1	6	6
Presentation	1	8	8
Term Paper	1	8	8
<b>Total Workload</b>			<b>74</b>
<b>ECTS Credit (Total workload/25)</b>			<b>2.96</b>

**Peer review**

Signature:

Name:

Lecturer

Signature:

Name:

Head of Department

Signature:

Name:

Dean