

ISHIK UNIVERSITY FACULTY OF ENGINEERING Department of CIVIL ENGINEERING, 2018-2019 Fall Course Information for CE 418 TRAFFIC ENGINEERING						
Course Name:		TRAFFIC ENGINEERING				
Code	Course type	Regular Semester	Theoretical	Practical	Credits	ECTS
CE 418	2	8	3	-	3	
Name of Lecturer(s)- Academic Title:		Barham Haydar - MSc				
Teaching Assistant:		NA				
Course Language:		English				
Course Type:		Area Elective				
Office Hours		NA				
Contact Email:		barham.haydar@ishik.edu.iq Tel:07705042603				
Teacher's academic profile:		MSc holder in construction materials				
Course Objectives:		This course is prepared to provide a comprehensive understanding about the main principles of traffic engineering spanning from key areas of transportation system, flow elements and characteristics, capacity, traffic control devices, pedestrian, bicycle facilities, to parking and traffic safety.				
Course Description (Course overview):		Introduction to transportation systems. Modes of transportation, urban transportation. Highway planning and surveys. Highway financing and economy, principles of highway location. Studies and planning of transportation. Planning of urban roads. Intersections. Road user, vehicle and road characteristics, volume speed, travel time and delay studies. Channelization of traffic. Traffic control devices, intersection design, traffic signs and marking and traffic signals. Parking and terminals. Introduction to airport and railroad engineering.				
COURSE CONTENT						
Week	Hour	Date	Topic			
1	3	2-4/10/2018	Introduction to Transportation Engineering including Highway and Traffic Engineering Studies, Historical Review and the role of transportation in developing the state locally, regionally, and internationally.			
2	3	7-11/10/2018	Highway cross section, classification methods and a brief explanation for each type			
3	3	14-18/10/2018	The road user, the vehicles, and their characteristics			
4	3	21-25/10/2018	Continue on: The road user, the vehicles, and their characteristics			
5	3	28/10-1/11/2018	Basic factors of traffic flow and their relationships (Volume, speed, and density)			
6	3	4-8/11/2018	Traffic Engineering Studies: speed studies, Volume studies, Important definitions, methods of conducting traffic volume counts, presentation of traffic volume data.			
7	3	11-15/11/2018	Forecasting Travel demand			
8	3	18-22/11/2018	Midterm Exam			
9	3	25-29/11/2018	Capacity and Level of Service: Two lane highways			
10	3	2-6/12/2018	Continue on: Capacity and Level of Service: Two lane highways			
11	3	9-13/12/2018	Intersections and Interchanges			
12	3	16-20/12/2018	Speed change lanes			

13	3	23-24/12/2018	Accidents and accident analysis
14	3	2-3/1/2019	.
15	3	7-10/1/2019	.
16	3	13-17/1/2019	Final Exam
17	3	20-24/1/2019	Final Exam
COURSE/STUDENT LEARNING OUTCOMES			
1	to gain theoretical and practical experience for analyzing, planning, design, and implementation of transportation projects in real world application.		
2	To understand the key elements of traffic engineering including highway classes		
3	To enable the students to collect traffic data and how to present these data.		
4	To understand some aspects of transportation planning.		
COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES (Blank : no contribution, I: Introduction, P: Profecient, A: Advanced)			
Program Learning Outcomes			Cont.
1	An ability to apply knowledge of mathematics, science, and engineering		P
2	An ability to design and conduct experiments, as well as to analyze and interpret data		P
3	An ability to design a system, component, or process to meet desired needs		P
4	An ability to identify, formulate and solve engineering problems		P
5	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice		P
6	Skills in project management and recognition of international standards and methodologies		I
7	An ability to function on multi-disiplinary teams		I
8	An understanding of professional and ethical responsibility		P
9	An ability to communicate effectively		P
10	The broad education necessary to understand the impact of engineering solutions in a global and social context		P
11	A recognition of the need for and ability to engage in, lifelong learning		I
12	A knowledge of contemporary issues		P
Prerequisites (Course Reading List and References):		Fwa, T. F., 2006. The Hand Book of Highway Engineering, Taylor and Frances Group, USA. Ashworth, R., 1972. Highway Engineering, Heinemann Educational Books Ltd., UK. Garber N. J and Hoel, L. A, 2002. Traffic and Highway Engineering, Brooks/Cole, USA. Pignataro, L. J., 1973. Traffic Engineering: Theory and Practice, Prentice-Hall Inc., USA. Wright, P. H. and Dixon, K. K., 2004. Highway Engineering, John Wiley and Sons, USA. Hickerson, T. F., 1953. Route Location and Design, Mcgraw-Hill, USA. State Organization of Roads and Bridges (SORB), 1983. Design and Studies Department, Road and Traffic division, standard Specification for Roads and Bridges, Iraq. American Association of State Highway and Transportation Officials (AASHTO), 2001, USA. Design Manuals for Roads and Bridges, (1992 – 2008). The Highways Agency, UK. Mannering, F. L., Washburn, S. S. and Kilareski, W. P., 2009. Principles of Highway Engineering and Traffic Analysis, John Wiley & Sons Inc., USA.	
Student's obligation (Special Requirements):		to attend the classes and contribute to the discussions effectively. Submit the assignments.	
Course Book/Textbook:		Pignataro, L. J., 1973. Traffic Engineering: Theory and Practice, Prentice-Hall Inc., USA. Garber N. J and Hoel, L. A, 2002. Traffic and Highway Engineering, Brooks/Cole, USA. Mannering, F. L., Washburn, S. S. and Kilareski, W. P., 2009. Principles of Highway Engineering and Traffic Analysis, John Wiley & Sons Inc., USA.	
Other Course Materials/References:		The lectures' notes and handouts Internet the other references of traffic engineering	
Teaching Methods (Forms of Teaching):		Lectures, Practical Sessions, Excersises, Presentation, Self Evaluation, Assignments, Case Studies	
COURSE EVALUATION CRITERIA			
Method	Quantity		Percentage (%)
Attendance	1		4

Participation	1	2
Quiz	2	5
Homework	3	3
Project	1	5
Midterm Exam(s)	1	30
Final Exam	1	40
Total		100

Examinations: True-False, Multiple Choices, Short Answers

Extra Notes:

ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD			
Activities	Quantity	Duration (Hour)	Total Work Load
Course Duration (Including the exam week: 16x Total course hours)	16	3	48
Hours for off-the-classroom study (Pre-study, practice)	16	1	16
Assignments Mid-terms	3	4	12
Final examination	1	3	3
Other			0
Total Workload			79
ECTS Credit (Total workload/25)			3.16

Peer review

Signature:

Name:

Lecturer

Signature:

Name:

Head of Department

Signature:

Name:

Dean