

TISHK INTERNATIONAL UNIVERSITY FACULTY OF ENGINEERING Department of ARCHITECTURE, -2022 Spring Course Information for ELT 104 TECHNICAL ENGLISH					
<b>Course Name:</b>		TECHNICAL ENGLISH			
<b>Code</b> ELT 104	<b>Regular Semester</b> 2	<b>Theoretical</b> 3	<b>Practical</b> -	<b>Credits</b> 3	<b>ECTS</b> 4
<b>Name of Lecturer(s)- Academic Title:</b>		Ari Tariq - Assistant Lecturer			
<b>Teaching Assistant:</b>		-			
<b>Course Language:</b>		English			
<b>Course Type:</b>		Main			
<b>Office Hours</b>		Wednesday 15:30/16:30			
<b>Contact Email:</b>		ari.tariq@tiu.edu.iq Tel:07507300906			
<b>Teacher's academic profile:</b>		M.A in Applied Linguistics			
<b>Course Objectives:</b>		Familiarizing students with the terminologies and vocabularies related to their major field of study: Pharmacy. - Enabling them to communicate effectively with their field subjects in a variety of situations. - Improving their reading skills through medium of grammar and authentic texts. - improving their English in a written and spoken format once they join the lessons actively			
<b>Course Description (Course overview):</b>		This course is continuation of ELT 103, which is build the oral, reading and writing English skills of non-native speakers of English of Computer and Information Technology department students, in order to prepare for specific academic work in English. It teaches advance level of students the language and skills they need to understand and work in the world of computers.			
COURSE CONTENT					
Week	Hour	Date	Topic		
1	3	27-31/3/2022	Unit 1 ( Listening and vocabulary)		
2	3	3-7/4/2022	Unit 1 ( Speaking, grammar, and writing)		
3	3	10-14/4/2022	Unit 2 (Listening and vocabulary)		
4	3	17-21/4/2022	Main quiz 1		
5	3	24-28/4/2022	Unit 2 ( Speaking, grammar, and writing)		
6	3	8-12/5/2022	Unit 3 (Listening and vocabulary)		
7	3	15-19/5/2022	Midterm Exam		
8	3	22-26/5/2022	Unit 3 ( Speaking, grammar, and writing)		
9	3	29/5-2/6/2022	Unit 3		
10	3	5-9/6/2022	Quiz 2 + Unit 4 (Listening and vocabulary)		
11	3	12-16/6/2022	Unit 4 ( Speaking, grammar, and writing)		
12	3	19-23/6/2022	Final Exam		
13	3	26-30/6/2022	Final Exam		
COURSE/STUDENT LEARNING OUTCOMES					
1	Topics that reflect the latest developments in pharmacy, making them immediately relevant to students				

2	Practice analytical reading strategies and hone the ability to summarize, paraphrase, draw evidence from, synthesize, and respond to the scholarship of others.		
3	Use the language of Technical English effectively		
<b>COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES</b> (Blank : no contribution, I: Introduction, P: Profecient, A: Advanced )			
<b>Program Learning Outcomes</b>		<b>Cont.</b>	
1	apply basic principles of pharmaceutical sciences, biochemistry, physical science, biology, mathematics and statistics needed for the application of these sciences to drug therapy and human health.	A	
2	illustrate healthcare systems and pharmaceutical manufacturing process in national, and international arena.	A	
3	apply problem-solving and decision-making skills in selecting the interaction-free drug regimen.	A	
4	apply patient-centered care using the best available data, as per the conditions of patients to design, adjust, record, execute and track pharmacotherapy care plans.		
5	Effectively apply principles of Pharmaceutical knowledge for discovery of new drugs from natural and chemical resources to treat the various lethal diseases affecting mankind.	A	
6	Apply principles of finance, marketing and human resources effectively to manage medication use systems.	A	
7	Utilize and apply the legal, ethical and professional responsibilities required for a pharmacist.	A	
8	Relate principles of continuous quality improvement to the evaluation of pharmacy services and develop outcome indicators for pharmacy services.	A	
9	Utilize medication use and intervention effectiveness	A	
10	Develop research studies that applies quantitative or qualitative research methods that address research questions in the field.	I	
<b>Prerequisites (Course Reading List and References):</b>	Knowledge for general English, passing level A2 and B1.		
<b>Student's obligation (Special Requirements):</b>	Bringing the course materials to the lessons. Students are expected to read the coursebook before attending lectures and are advised to be active in the class.		
<b>Course Book/Textbook:</b>	Oxford English for Careers: Medicine 1, Essential skills for doctor-patient communication, Sam McCarter		
<b>Other Course Materials/References:</b>	Authentic materials from internet Pre-intermediate Grammar in Use		
<b>Teaching Methods (Forms of Teaching):</b>	Lectures, Exercises, Presentation, Self evaluation, Assignments, Demonstation, , ,		
<b>COURSE EVALUATION CRITERIA</b>			
<b>Method</b>	<b>Quantity</b>	<b>Percentage (%)</b>	
Participation	1	10	
Quiz	2	10	
Homework	1	5	
Midterm Exam	1	25	
Final Exam	1	40	
<b>Total</b>		<b>100</b>	
<b>Examinations:</b> Essay Questions, True-False, Fill in the Blanks, Multiple Choices, Short Answers, Matching, , ,			
<b>Extra Notes:</b>			
<b>ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Workload Hours for 1 quantity*</b>	<b>Total Workload</b>
Theoretical Hours	13	3	39
Practical Hours	13	0	0

Final Exam	1	12	12
Participation	1	10	10
Quiz	2	26	52
Homework	1	10	10
Midterm Exam	1		0
<b>Total Workload</b>			<b>123</b>
<b>ECTS Credit (Total workload/25)</b>			<b>4.92</b>

**Peer review**

Signature:

Name:

Lecturer

Signature:

Name:

Head of Department

Signature:

Name:

Dean