

*Architectural Research & Design*  
*Research*

## *Architectural Research*

Architectural research requires a **global or holistic understanding** of architecture. It is linked to the central activity of architects: design. It is conditioned by the fact that there are **no determinist theories** of which the design would be the application; **the design itself** is what connects/translated them.

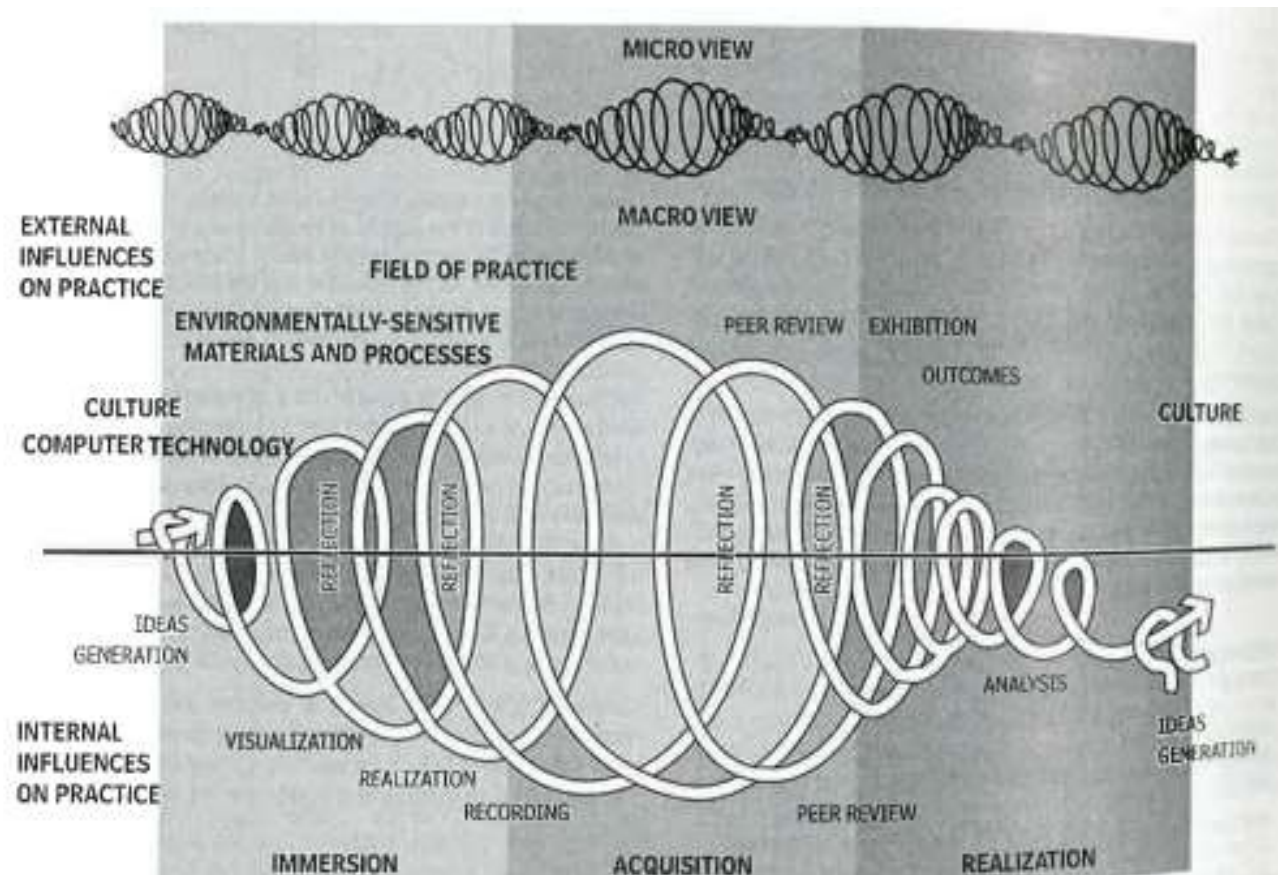
It is a **development/extension/ innovation** of architectural practices.

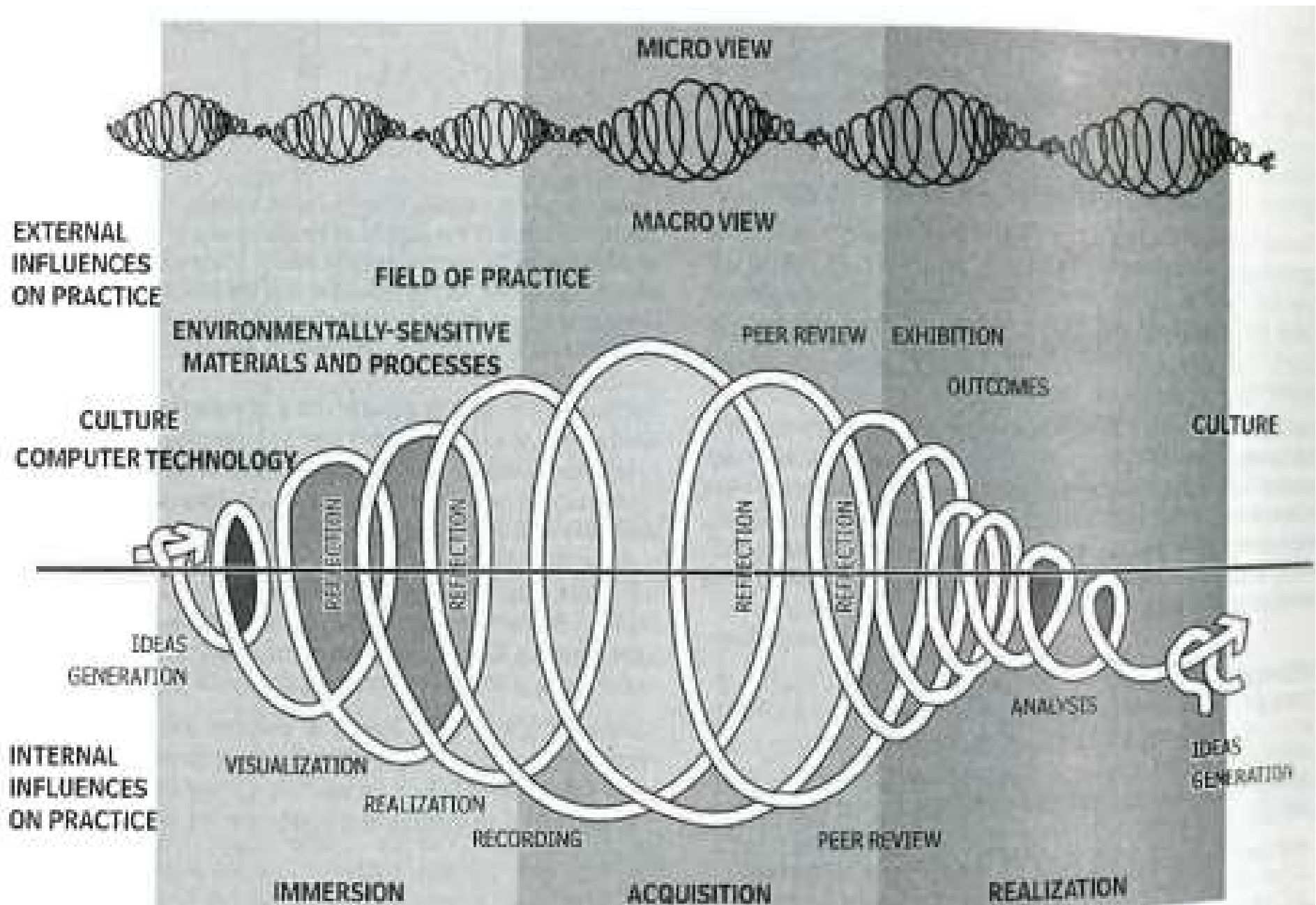
It is interested in the generally recognized practices, subjects, and themes of architecture. Architecture is a creative discipline oriented towards practice. It is engaged, creative, reflexive practice

## *Design Research*

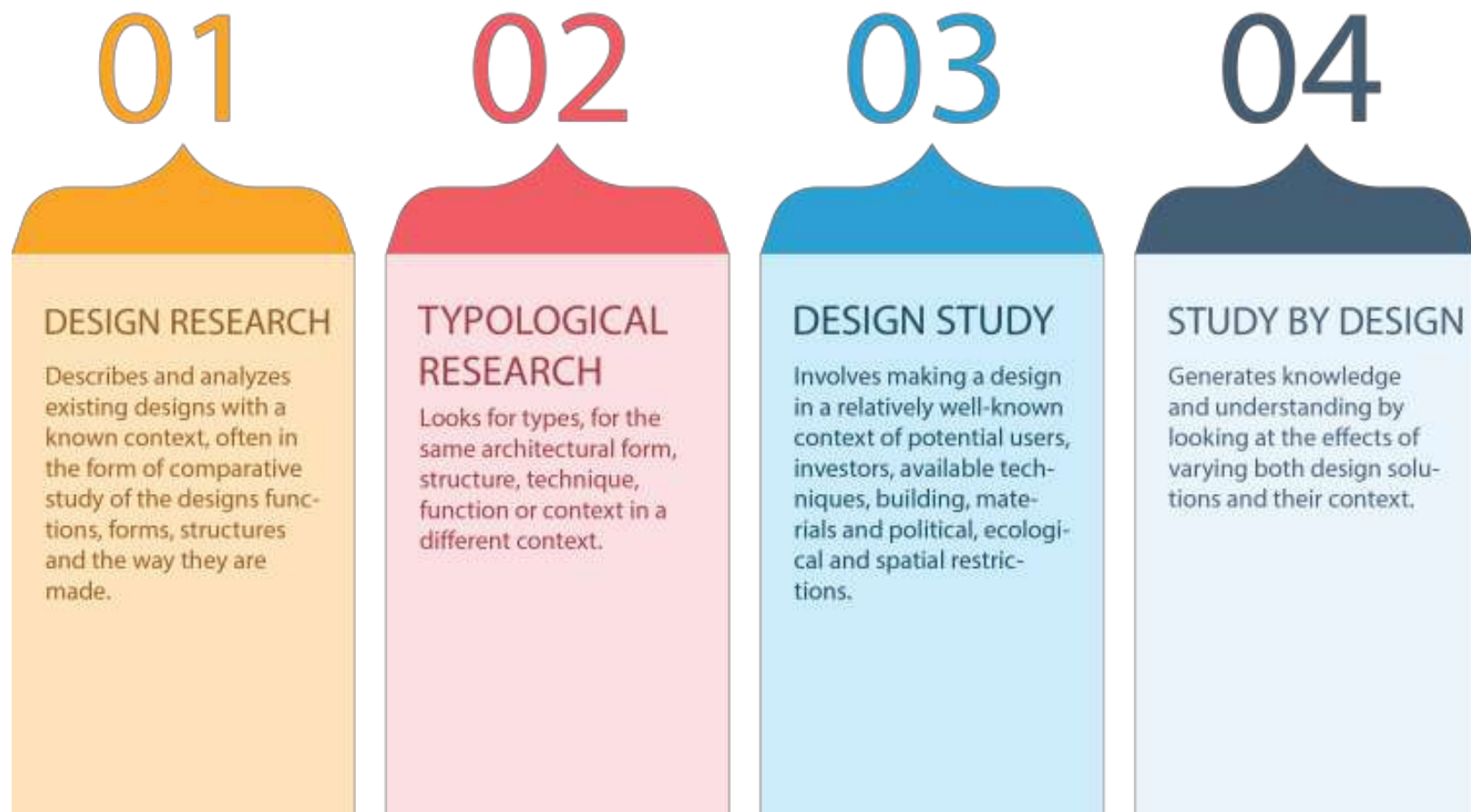
Research through design embraces **creative production**, with the design process itself as a form of **discovering new knowledge**.

The most and least understood area of architectural research involves that which works through design, which **engages design itself** and itself a **form of research**.

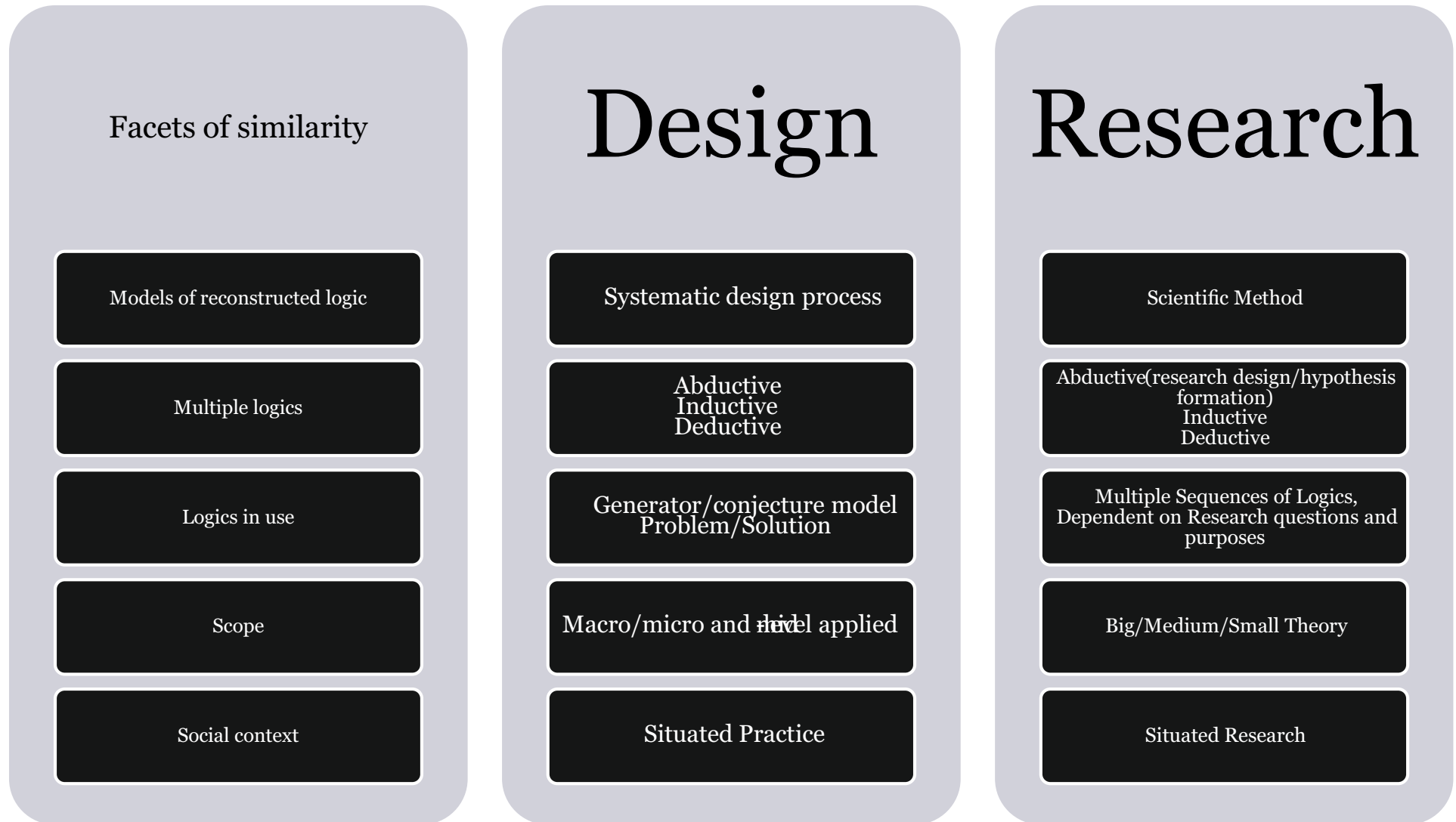




Research through design takes different forms, depending on the project and context:

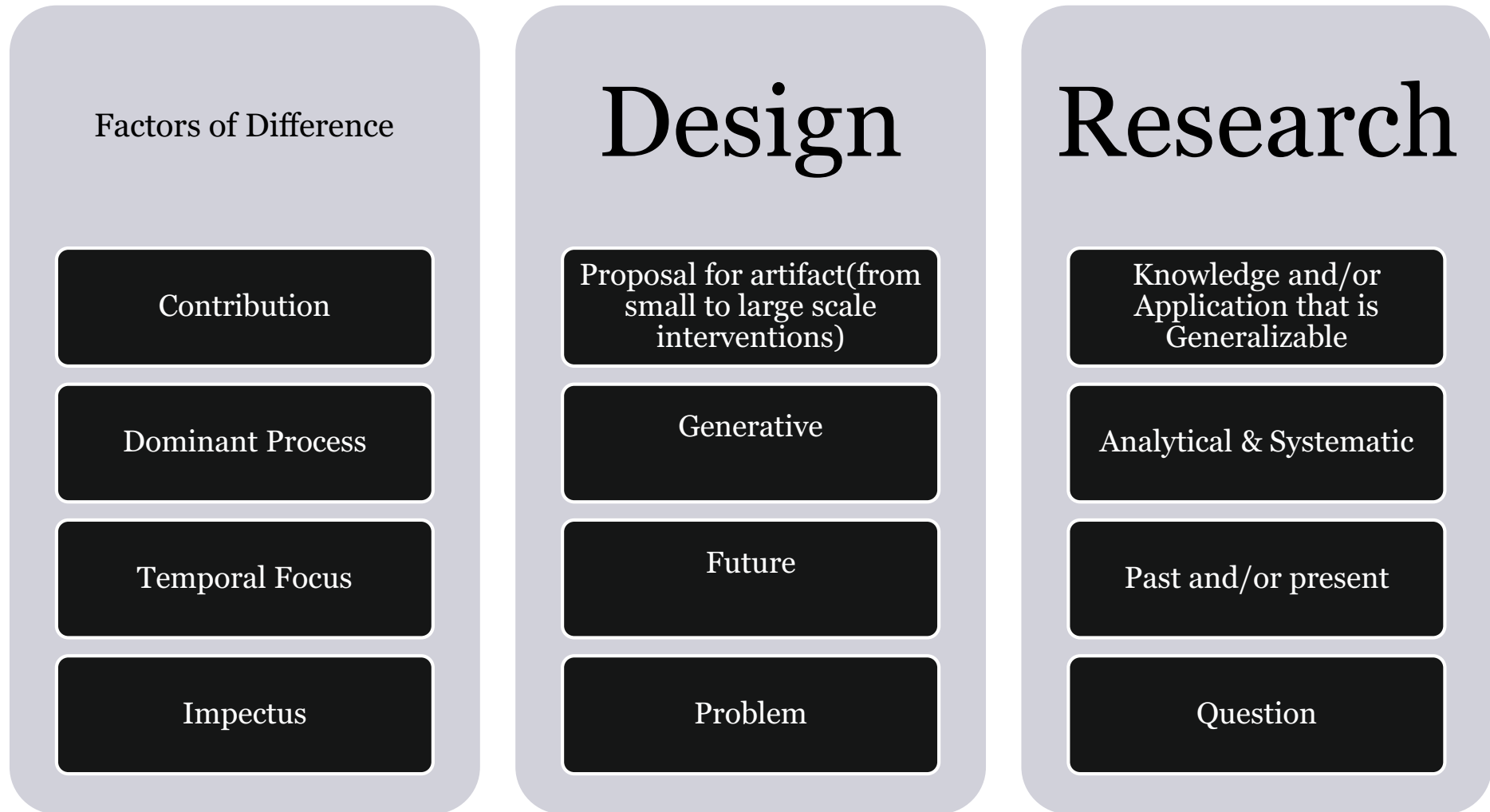


# Architectural Research & Design Research:



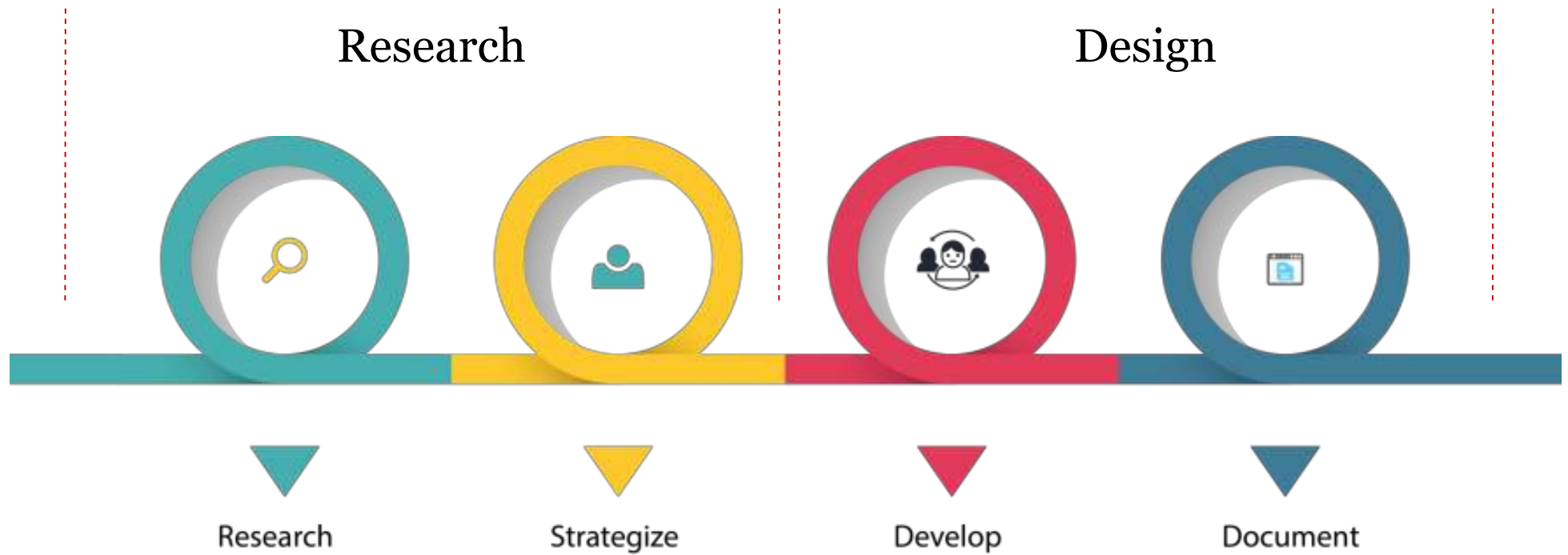
Similarity between Design & Research

# Architectural Research & Design Research:



Difference between Design & Research

# Design Research Process





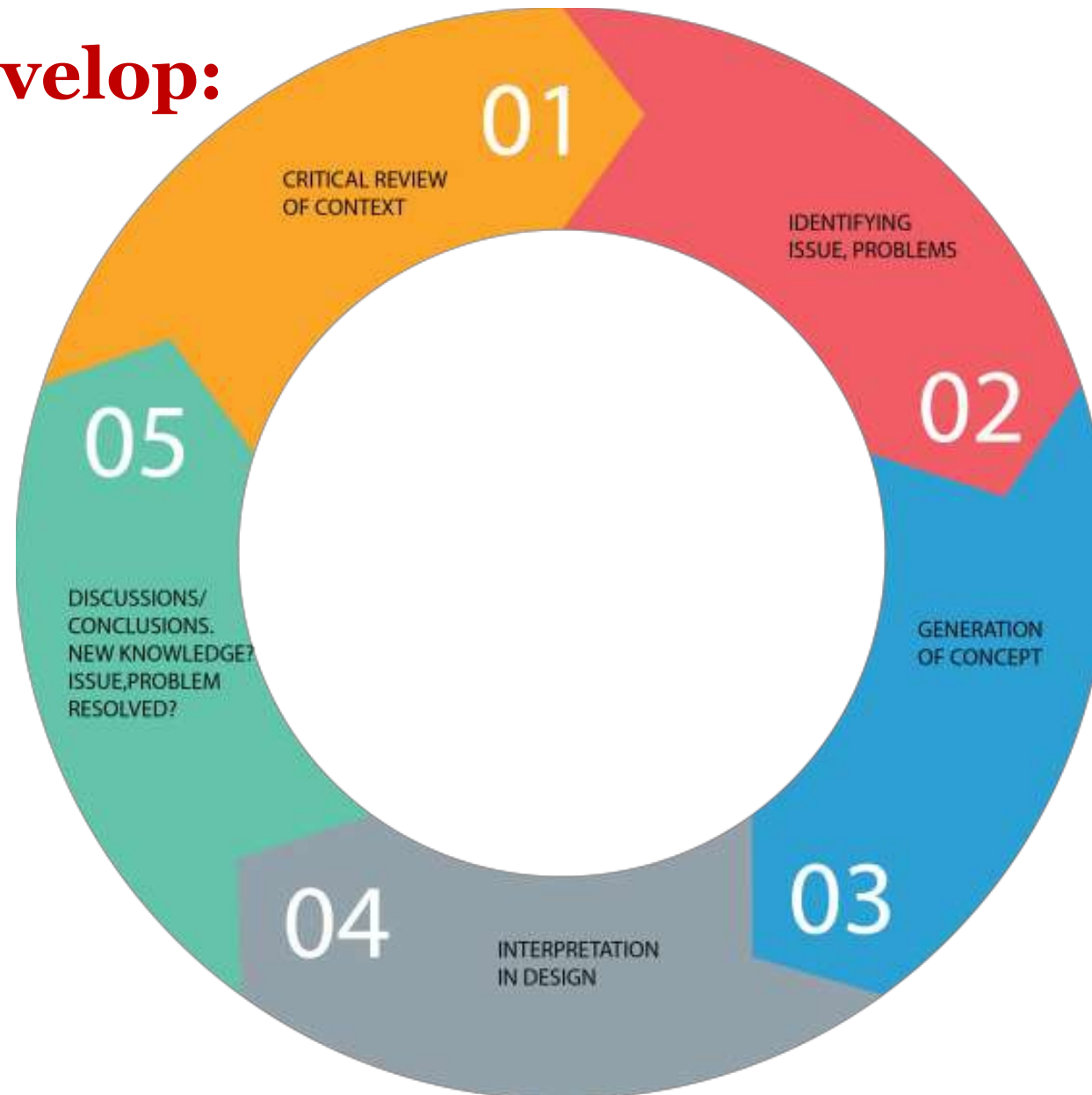
# 1. Research & Discover:



## 2. Strategize

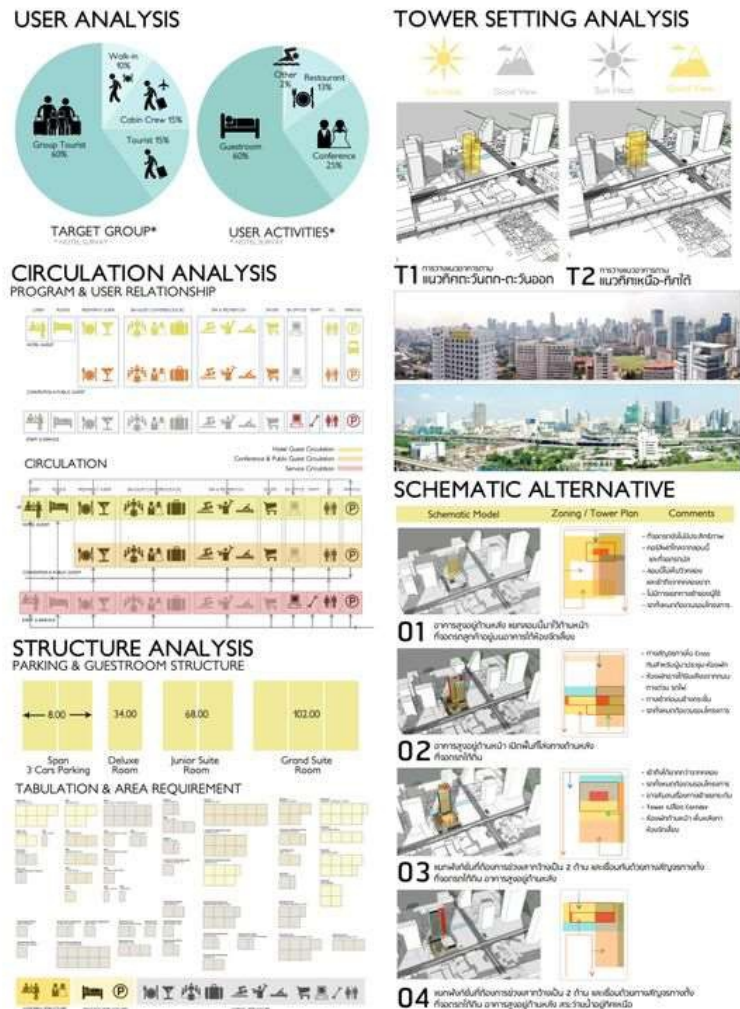


### 3. Develop:



# 4. Document:

Produce the actual thesis documents describing your discoveries, insights, ideas, or assertions clearly and succinctly.





# Types of Architectural Research:

**01** INTERPRETIVE/HISTORICAL RESEARCH  
Process of design and construction

**02** QUALITATIVE RESEARCH  
Building Habitability

**03** CORRECTIONAL RESEARCH  
Human Security and Safety

**04** EXPERIMENTAL RESEARCH  
Conservation of Reserves

**05** SIMULATION RESEARCH  
Structural, Materials and equipment systems

**06** LOGICAL ARGUMENTATION  
Follows a systematic framework

**07** CASE STUDY RESEARCH

\*Divided by method

\*Divided by content



# HISTORICAL RESEARCH

- The **systematic collection of data** to explain something occurred sometimes in the past.
- **No manipulation** or control of variables - differ with experimental research.
- **Focuses** primarily on the **Past**.



## The Purpose of Historical Research

- Awareness of past
- Learn from past failures and successes.
- To test hypothesis
- To assist in prediction.

# Stages of Historical Research

1. **Identify** a researchable phenomenon
2. Developing **Hypotheses**
3. Collection of **Data**
4. **Check** and **Verify**
5. Writing of the **Report**



# Types of Historical Research

1. Life History
2. Autobiography Narrative
3. Oral history
4. Case Study





# Historical Research

## Characteristics:

- History research brings into **view something from the past**
- Interpretation
- Narrative
- The cultural turn – Multiple point of view
- The spatial turn

## Tactics:

- On-site **familiarity**.
- Use of **documents**.
- **Visual** comparison
- **Material** evidence.
- Comparison with **conditions elsewhere**.
- **Local informants** and **lore**.
- Reenactment/**testimonial**.
- Identification of **remaining questions**.

# Implementation in Design

## 1. Formulate an idea

to find the **idea** and figure out the **research question**.

## 2. Formulate a plan

where to **find sources** and how to **approach** them.

## 3. Gather data

try to get **everything** that **relates** to the question.

## 4. Analyze data

**go through the collected data** and try to **answer the question** more directly.

## 5. Analyze the sources of data

analyze the **veracity of the data**. primary source, secondary source.

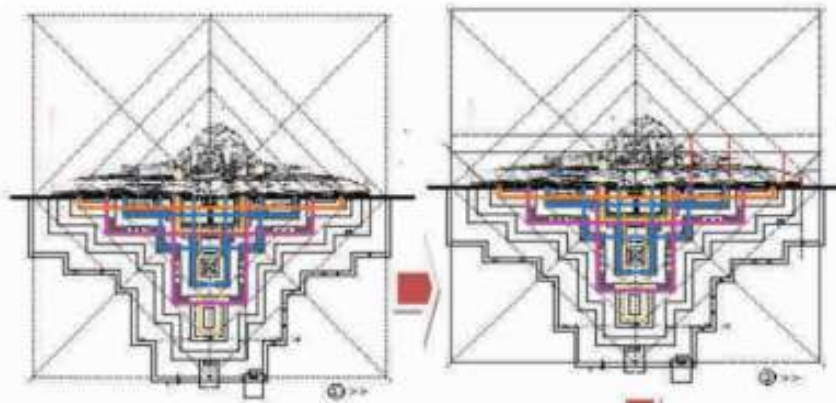


Figure 36:  
Mahabodhi, 500 CE.



Figure 37:  
Sarnath, 700 CE



Figure 38:  
Bhitargaon, 400 CE



Figure 39:  
Deogarh, 500 CE

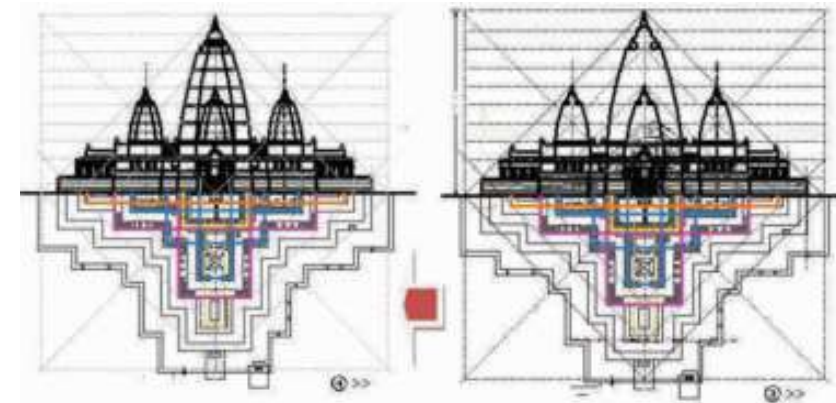


Figure 27: Central shrine of Sompura /  
Peshpur vihar, 8<sup>th</sup> century CE



Figure 28: Central shrine of Shaiban  
Vihara, 7<sup>th</sup> / 8<sup>th</sup> century CE.

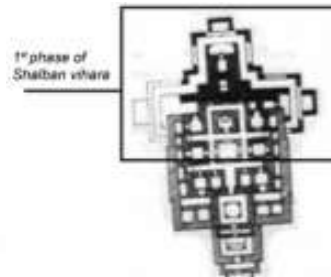


Figure 29: Temple of Borobudur  
8<sup>th</sup> century CE.

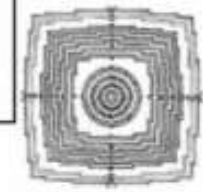
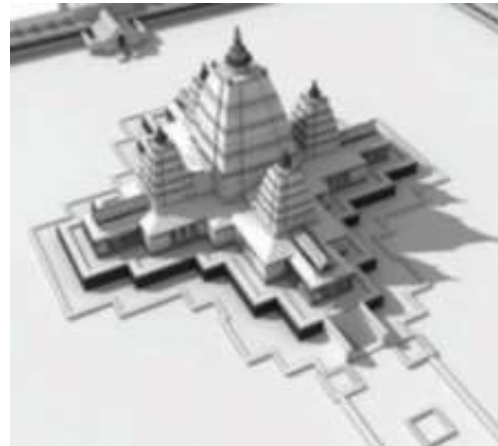
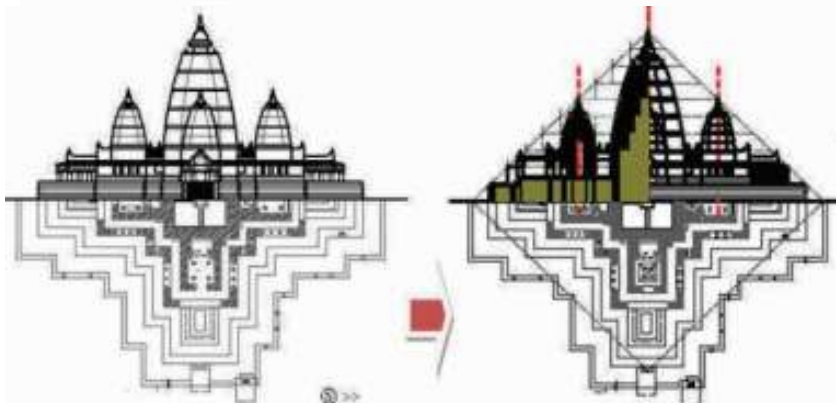


Figure 30: Ananda Temple,  
Pagan 11<sup>th</sup> century CE.



## **Strength**

- **study evidence** from the past
- **wider range of evidence** than most other methods
- provides an **alternative and richer source** of information on topics
- **Permits the investigation** of topics

## **Weakness**

- possibility of biasness.
- Only give a **fractional view** of the past
- Requires a **different method** and **interpretation** because of its **elusive subject matter**
- **Absence of technical terminology**
- Historians cannot agree on **generalizations**
- derived from the **surviving records**,
- depends on **valuable materials** which are **difficult to preserve**.



# QUALITATIVE RESEARCH

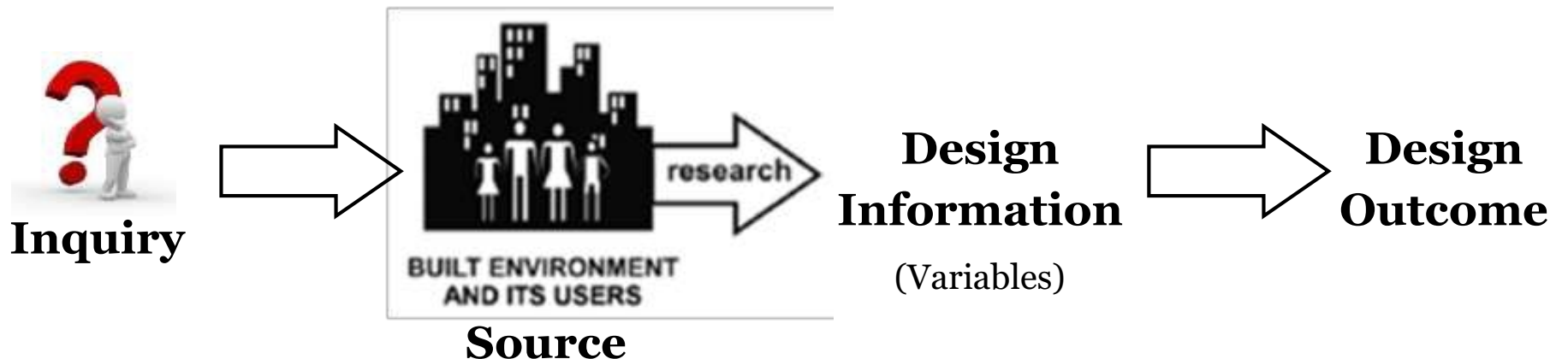
## Characteristics:

- The **natural setting** is a **direct source** for the research.
- Data collection is in **the form of words or pictures**.
- Special interest in the **participants' thoughts**.

## Tactics:

- Interviews & Open-Ended Response Formats.
- Observations.
- Artifacts and Sites.
- Archival Documents.

## Implementation in Design:



## **Strength:**

- Interpretation in particular settings, situations and conditions.
- Data rich in description.
- Concepts derives from the data itself.

## **Weakness:**

- Challenge of dealing with vast quantities of data.
- Access to samples.
- Time consuming.
- Relationship between the researcher and the participant.
- Verification.

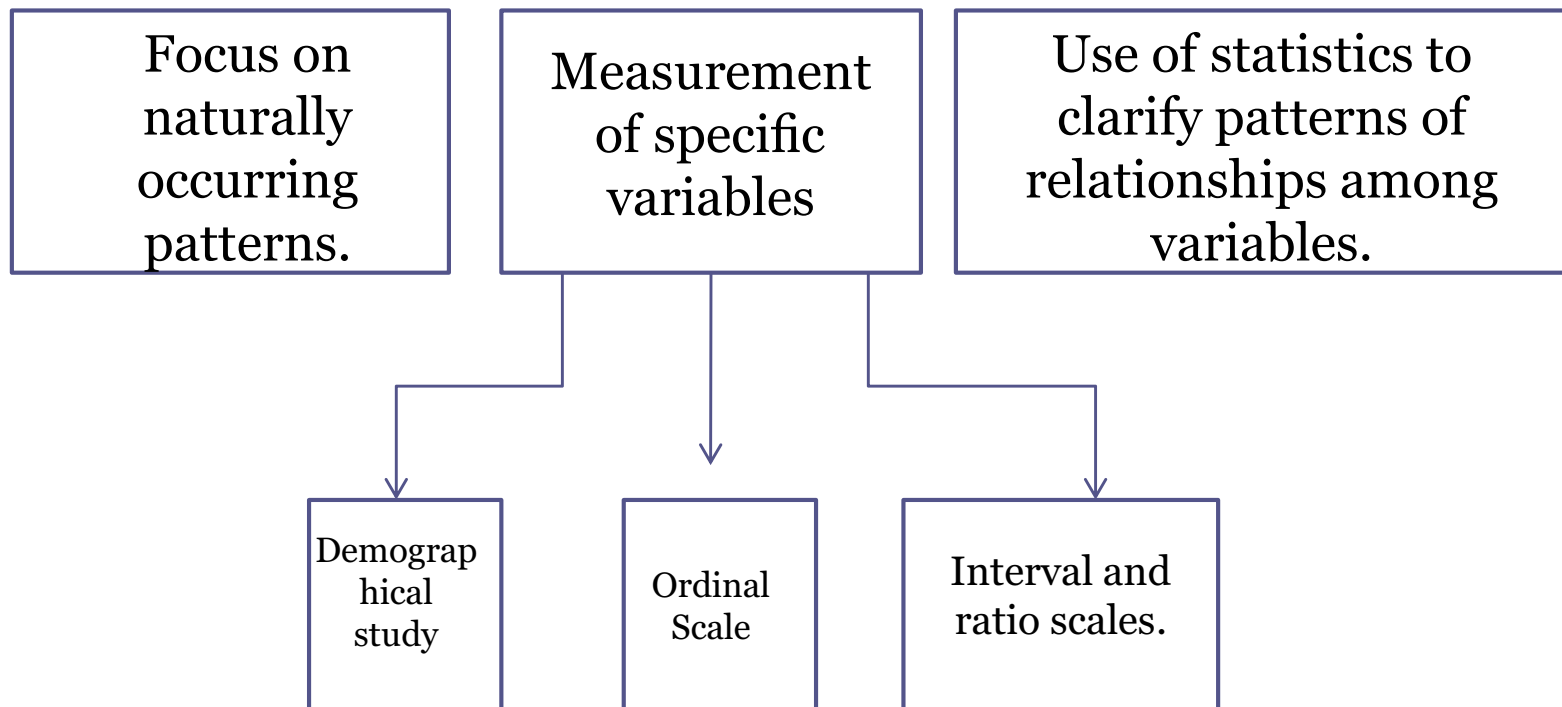


# CORRELATIONAL RESEARCH

## Characteristics

- It investigates the possibility of relationships between variables
- Describes the degree to which two or more quantitative variables are related

## Tactics:



## Implementation in Design:

### Deduction

- Starts with generalization, moves towards observation

### Induction

- Works from a particular situation to a general one.

### Hypothetically Deductively

- Works back and forth in an iterative process