

*Architectural Research & Design*  
*Research*

## *Architectural Research*

Architectural research requires a **global or holistic understanding** of architecture. It is linked to the central activity of architects: design. It is conditioned by the fact that there are **no determinist theories** of which the design would be the application; **the design itself** is what connects/translates them.

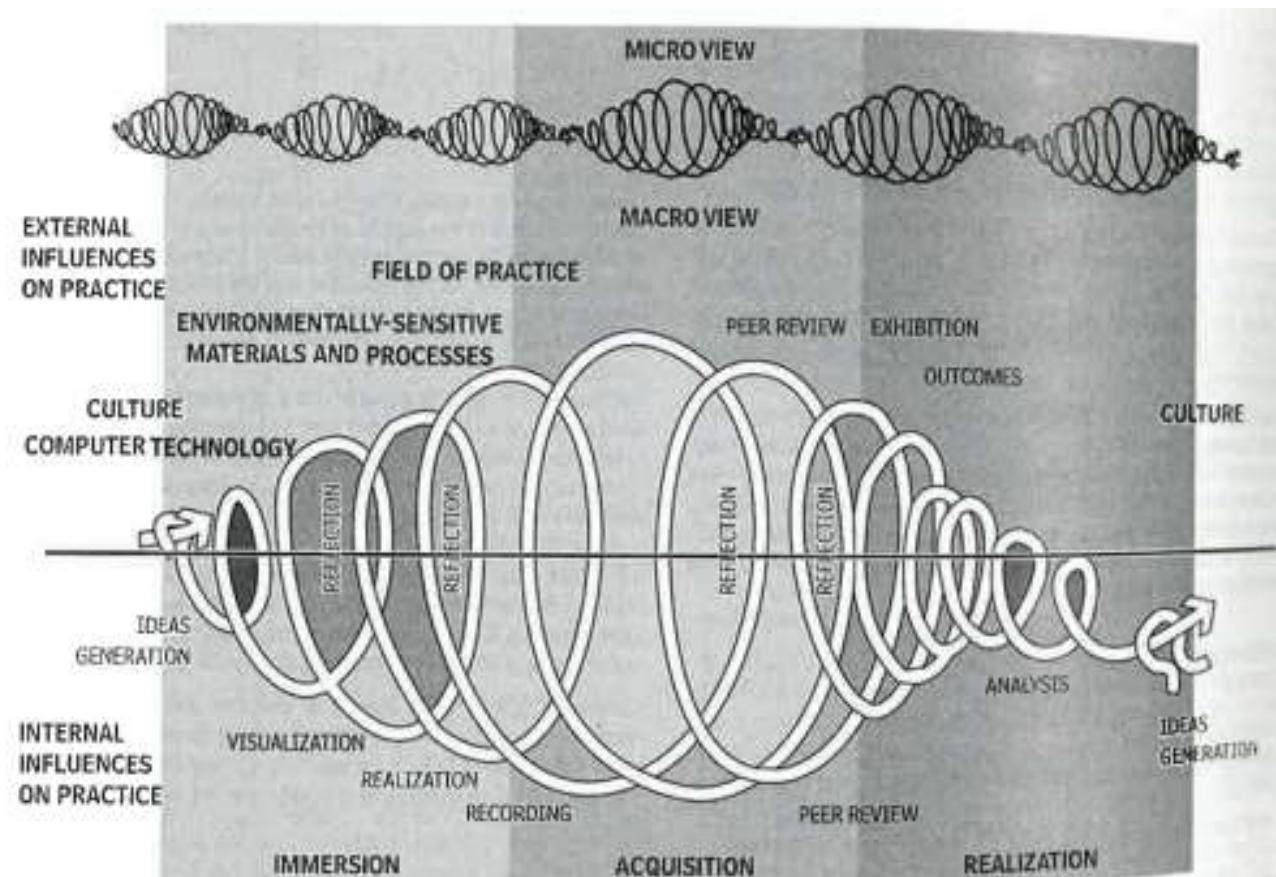
It is a **development/extension/ innovation** of architectural practices.

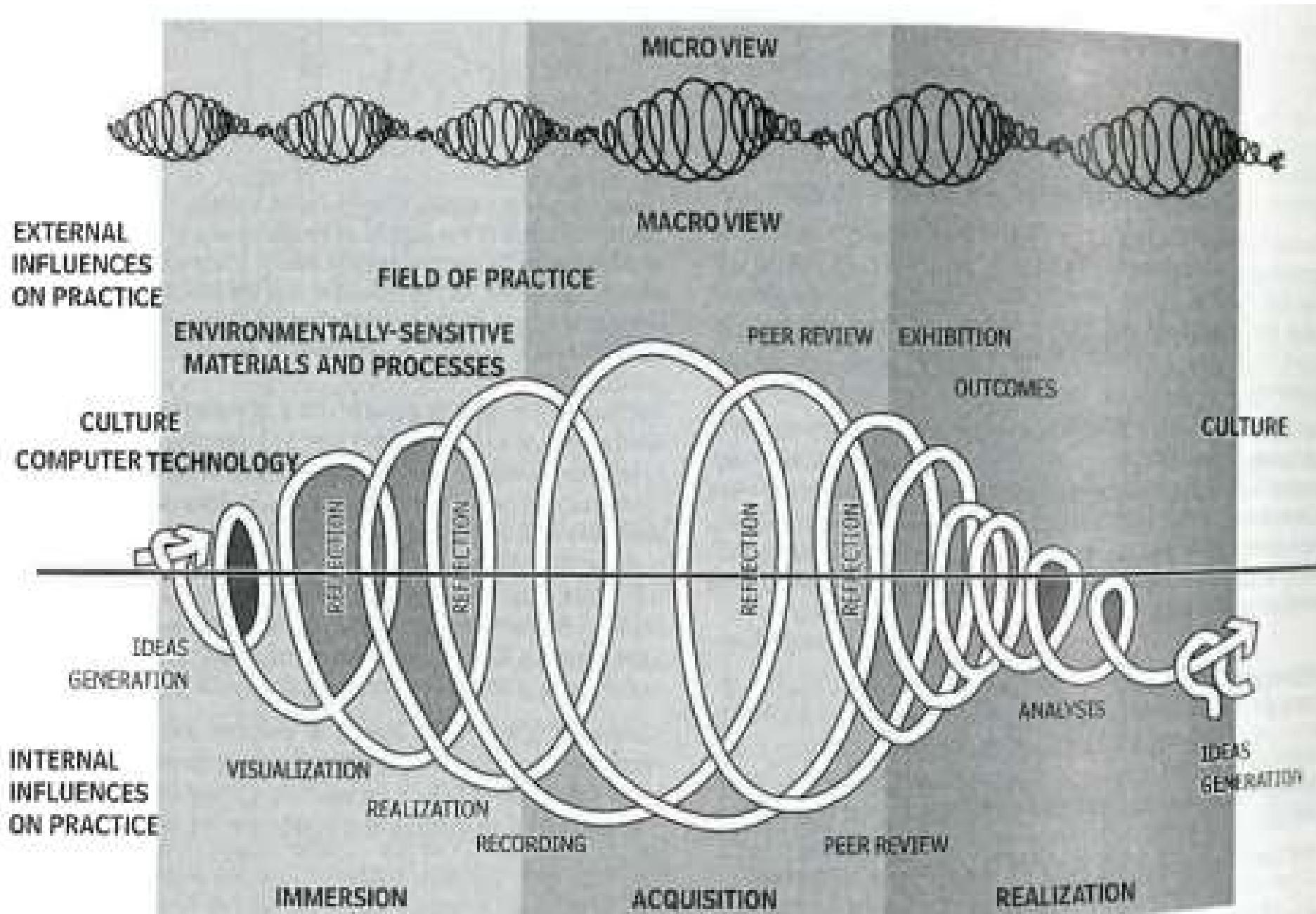
It is interested in the generally recognized practices, subjects, and themes of architecture. Architecture is a creative discipline oriented towards practice. It is engaged, creative, reflexive practice

# *Design Research*

Research through design embraces **creative production**, with the design process itself as a form of **discovering new knowledge**.

The most and least understood area of architectural research involves that which works through design, which **engages design itself** and itself a **form of research**.





Research through design takes different forms, depending on the project and context:

01

#### DESIGN RESEARCH

Describes and analyzes existing designs with a known context, often in the form of comparative study of the designs functions, forms, structures and the way they are made.

02

#### TYPOLOGICAL RESEARCH

Looks for types, for the same architectural form, structure, technique, function or context in a different context.

03

#### DESIGN STUDY

Involves making a design in a relatively well-known context of potential users, investors, available techniques, building, materials and political, ecological and spatial restrictions.

04

#### STUDY BY DESIGN

Generates knowledge and understanding by looking at the effects of varying both design solutions and their context.

# Architectural Research & Design Research:

Facets of similarity

Models of reconstructed logic

Multiple logics

Logics in use

Scope

Social context

# Design

Systematic design process

Abductive  
Inductive  
Deductive

Generator/conjecture model  
Problem/Solution

Macro/micro and ~~level~~ applied

Situated Practice

Scientific Method

Abductive(research design/hypothesis formation)  
Inductive  
Deductive

Multiple Sequences of Logics,  
Dependent on Research questions and purposes

Big/Medium/Small Theory

Situated Research

Similarity between Design & Research

# Architectural Research & Design Research:

Factors of Difference

Contribution

Dominant Process

Temporal Focus

Impetus

# Design

Proposal for artifact (from small to large scale interventions)

Generative

Future

Problem

# Research

Knowledge and/or Application that is Generalizable

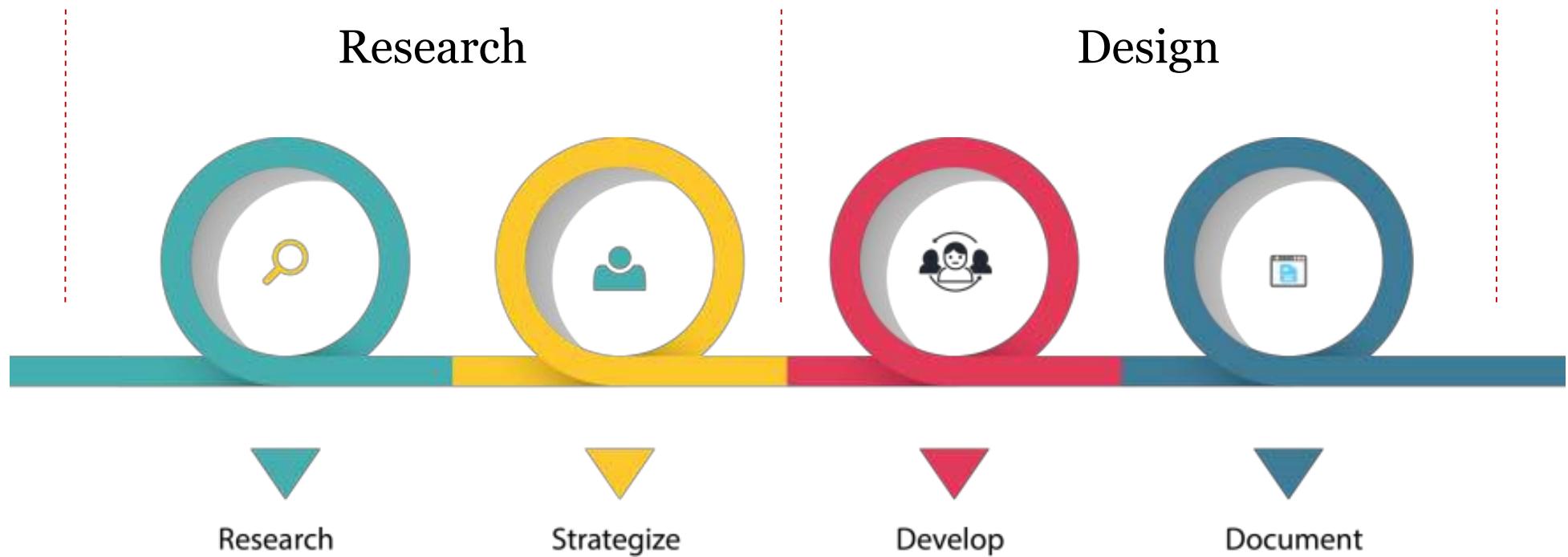
Analytical & Systematic

Past and/or present

Question

Difference between Design & Research

# Design Research Process



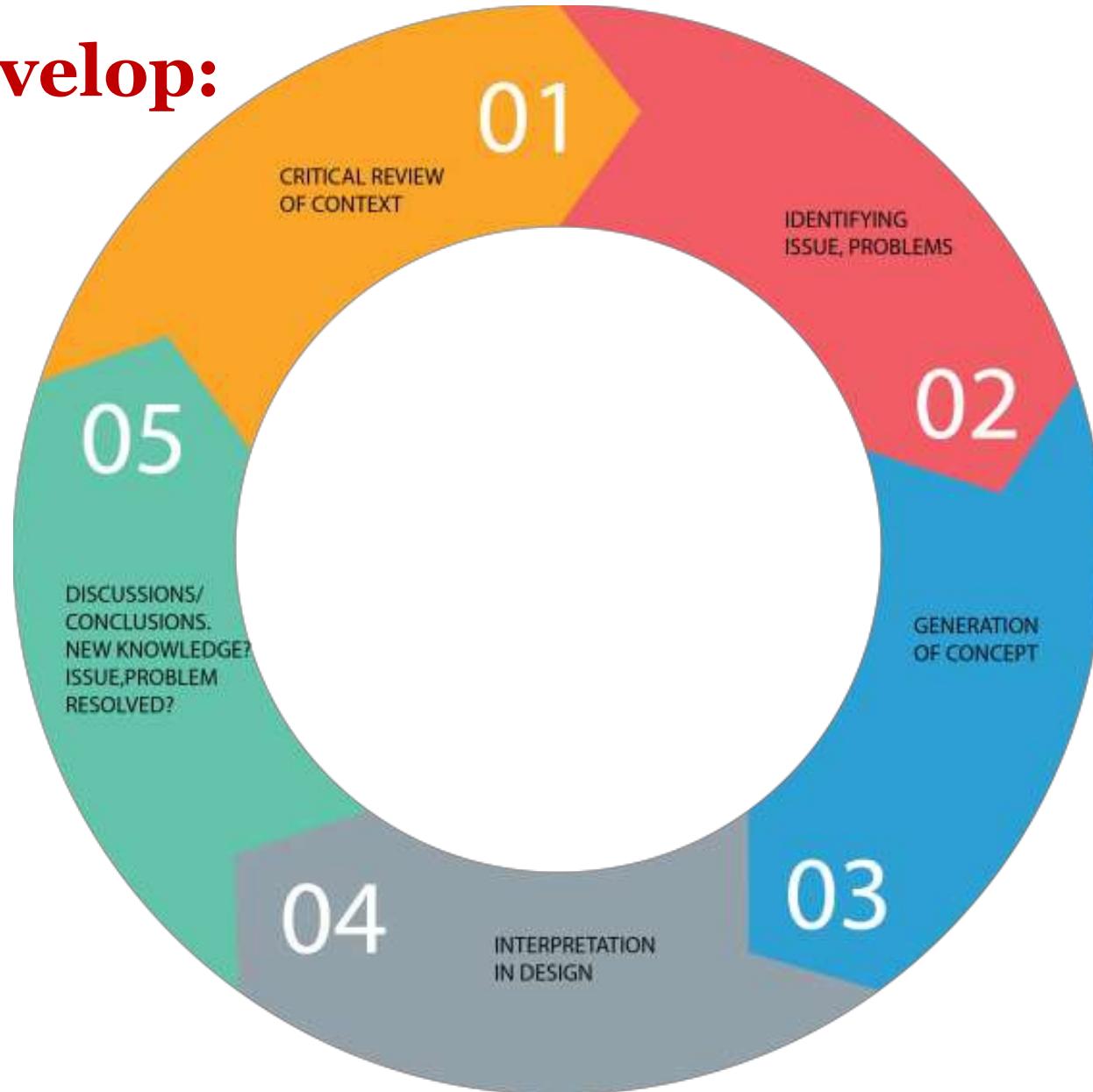
# 1. Research & Discover:



## 2. Strategize

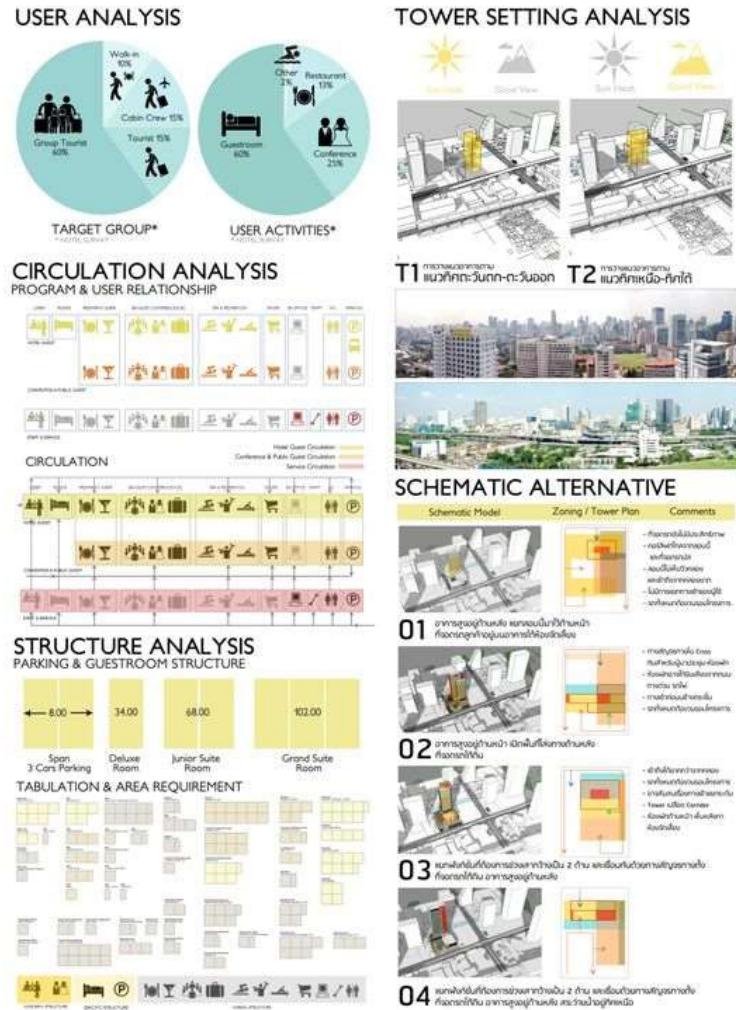


### 3. Develop:



# 4. Document:

Produce the actual thesis documents describing your discoveries, insights, ideas, or assertions clearly and succinctly.



# Types of Architectural Research:



\*Divided by method

\*Divided by content



# HISTORICAL RESEARCH

- The **systematic collection of data** to explain something occurred sometimes in the past.
- **No manipulation** or control of variables - differ with experimental research.
- **Focuses** primarily on the **Past**.

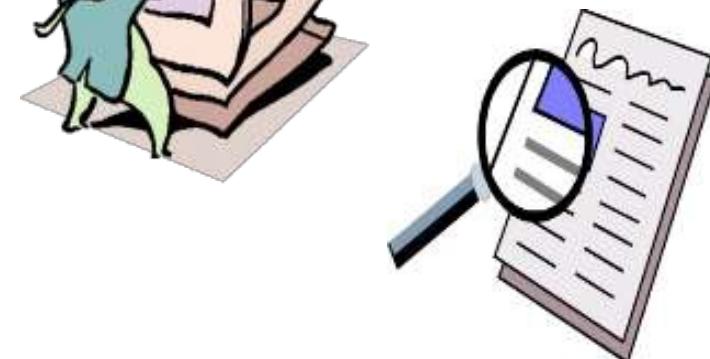


## The Purpose of Historical Research

- Awareness of past
- Learn from past failures and successes.
- To test hypothesis
- To assist in prediction.

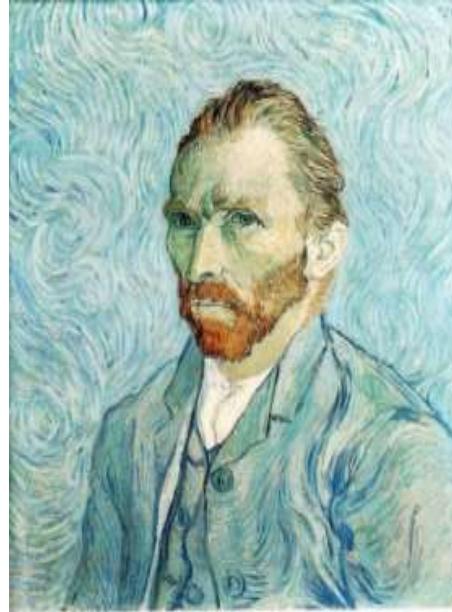
# Stages of Historical Research

1. Identify a researchable phenomenon
2. Developing Hypotheses
3. Collection of Data
4. Check and Verify
5. Writing of the Report



# Types of Historical Research

1. Life History
2. Autobiography Narrative
3. Oral history
4. Case Study



# Historical Research

## Characteristics:

- History research brings into **view something from the past**
- Interpretation
- Narrative
- The cultural turn – Multiple point of view
- The spatial turn

## Tactics:

- On-site **familiarity**.
- Use of **documents**.
- **Visual comparison**
- **Material evidence**.
- Comparison with **conditions elsewhere**.
- **Local informants and lore**.
- **Reenactment/testimonial**.
- Identification of **remaining questions**.

# Implementation in Design

## 1. Formulate an idea

to find the **idea** and figure out the **research question**.

## 2. Formulate a plan

where to **find sources** and how to **approach** them.

## 3. Gather data

try to get **everything** that **relates** to the question.

## 4. Analyze data

**go through the collected data** and try to **answer** the **question** more directly.

## 5. Analyze the sources of data

analyze the **veracity of the data**. primary source, secondary source.

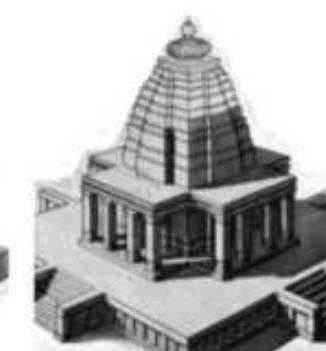
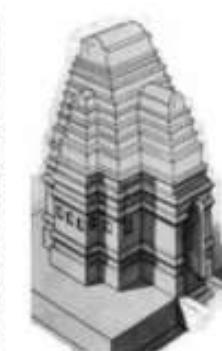
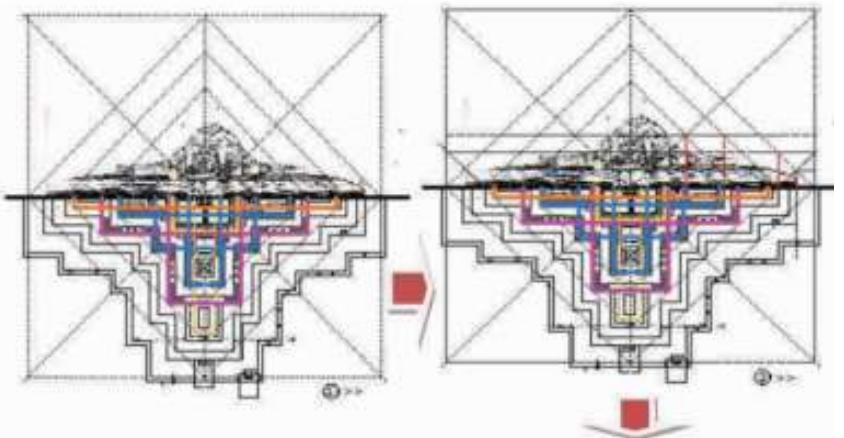


Figure 36:  
Mahabodhi, 500 CE.

Figure 37:  
Sarnath, 700 CE

Figure 38:  
Bhitargaon, 400 CE

Figure 39:  
Deogarh, 500 CE

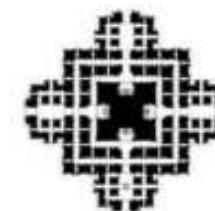
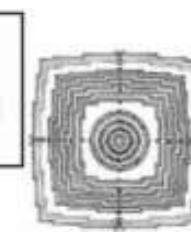
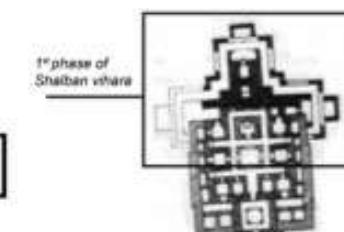
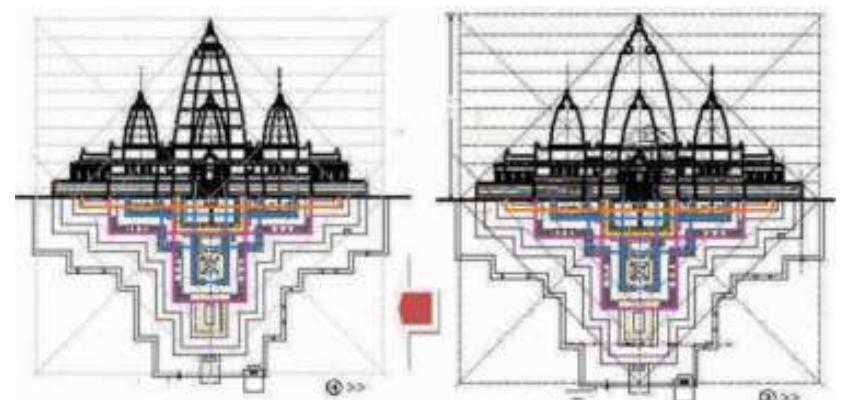
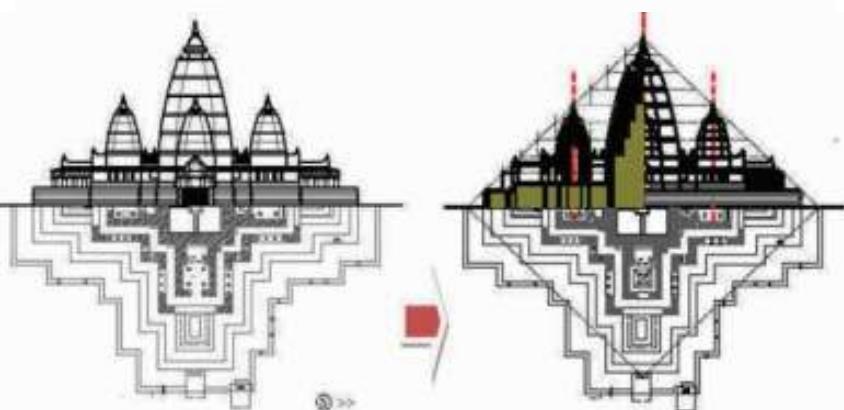


Figure 27: Central shrine of Sompura /  
Paharpur, 8<sup>th</sup> century CE

Figure 28: Central shrine of Shalban  
Vihara, 7<sup>th</sup> / 8<sup>th</sup> century CE

Figure 29: Temple of Borobudur  
8<sup>th</sup> century CE

Figure 30: Ananda Temple,  
Pagan 11<sup>th</sup> century CE



## **Strength**

- **study evidence from the past**
- **wider range of evidence than most other methods**
- **provides an alternative and richer source of information on topics**
- **Permits the investigation of topics**

## **Weakness**

- **possibility of biasness.**
- **Only give a fractional view of the past**
- **Requires a different method and interpretation because of its elusive subject matter**
- **Absence of technical terminology**
- **Historians cannot agree on generalizations**
- **derived from the surviving records,**
- **depends on valuable materials which are difficult to preserve.**



# QUALITATIVE RESEARCH

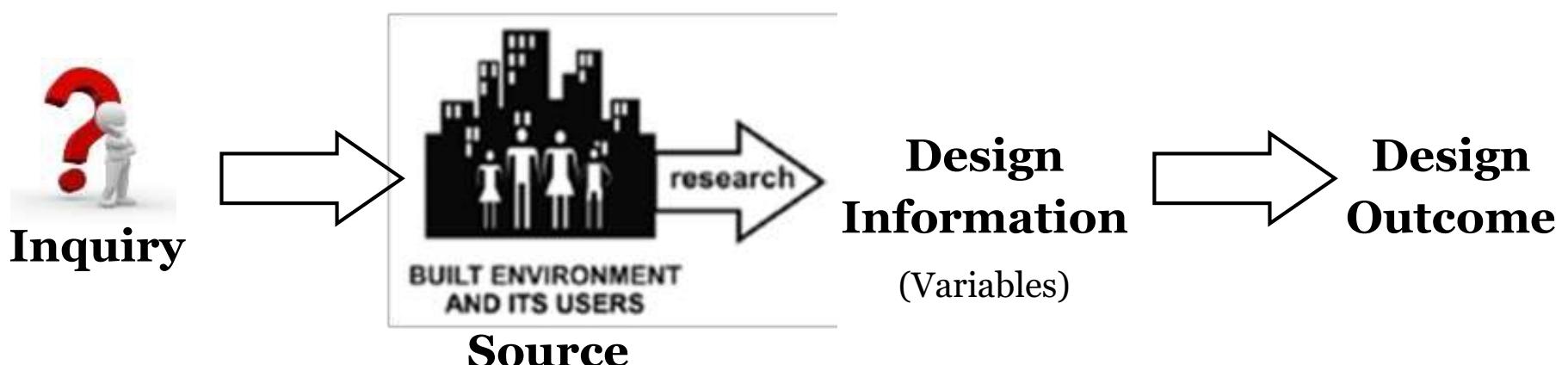
## Characteristics:

- The **natural setting** is a **direct source** for the research.
- Data collection is in **the form of words or pictures**.
- Special interest in the **participants' thoughts**.

## Tactics:

- Interviews & Open-Ended Response Formats.
- Observations.
- Artifacts and Sites.
- Archival Documents.

## Implementation in Design:



## **Strength:**

- Interpretation in particular settings, situations and conditions.
- Data rich in description.
- Concepts derives from the data itself.

## **Weakness:**

- Challenge of dealing with vast quantities of data.
- Access to samples.
- Time consuming.
- Relationship between the researcher and the participant.
- Verification.

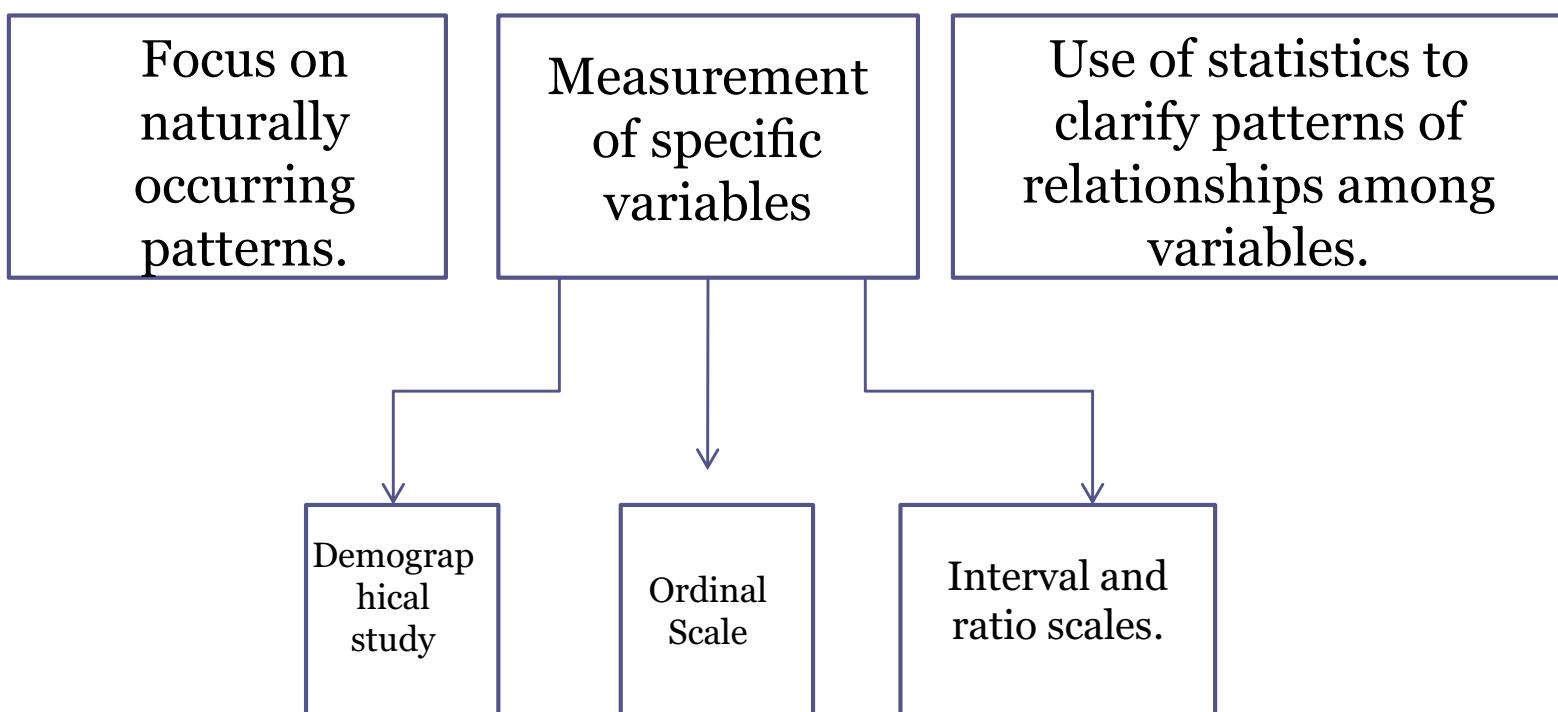


# CORRELATIONAL RESEARCH

## Characteristics

- It investigates the possibility of relationships between variables
- Describes the degree to which two or more quantitative variables are related

## Tactics:



## Implementation in Design:

### Deduction

- Starts with generalization, moves towards observation

### Induction

- Works from a particular situation to a general one.

### Hypothetically Deductively

- Works back and forth in an iterative process